

50 choices that can be offered to any student [Kluth, 2022]

- Work alone or with a classmate.
- Work in a group or with a partner.
- Finish these tasks in any order.
- Sit in your seat or on the floor.
- Sit in your seat or on the couch/cushion/beanbag chair/rocker.
- Sit in your seat or stand.
- Raise your hand or stand to show you know the answer.
- Choose how you want to be assessed.
- Show your work or tell me how you got the answer.
- Share any piece of writing.
- Post any work sample on the bulletin board.
- Let me check your work or have a classmate do it.
- Ask any adult for help.
- Use a pencil, markers, or your tablet/computer.
- Take notes using words, images, or both.
- Jot it in your notebook or use your computer/tablet.
- Watch a video or listen to a podcast.
- Read or listen to the story.
- Choose any book on the theme.
- Highlight key ideas or add comments on sticky notes.
- Write about any one of these topics.
- Come to the review session or watch the recorded version.
- Choose the level of challenge that seems right for you.
- Pick any three stations/centers to visit.
- Complete any 10 problems.
- Use a calculator, count on your fingers, or draw a picture.
- If you finish early, you may journal/blog, read, help someone else, do other work or take a break.
- Stop at the end of the page or work ahead.
- Make your own study guide or use mine.
- Review by playing a game, completing the guide, or studying on your own.
- Turn in your work at the end of the week or as you finish.
- Pick a sensory break.
- Choose any three fidget items to keep in your desk.
- Take a break now or in 10 minutes
- Study a topic of your choice.
- Teach others about any interest you have.
- Listen for a while or join in immediately.
- Go to the playground, walk around with a classmate, or do some yoga.
- Go to your locker once a day, twice a day or between every class.
- Select any 5 pieces of work for your portfolio.
- Choose any tool (e.g., virtual manipulatives, physical manipulatives) to solve the problem.
- Choose one of these graphic organizers or make your own.
- Meet with me after school on Monday or Tuesday.
- Participate in your family-teacher conference by listening, providing comments, or leading it.
- Indicate which level of support you want: a lot, a little, or none.
- I can just tell you or I can write it down.
- You can wear your noise-cancelling headphones or listen to music.
- Use your school planner or your calendar app.
- Work on Google Docs or print it out.
- Let me know what name/nickname you would like me to use.